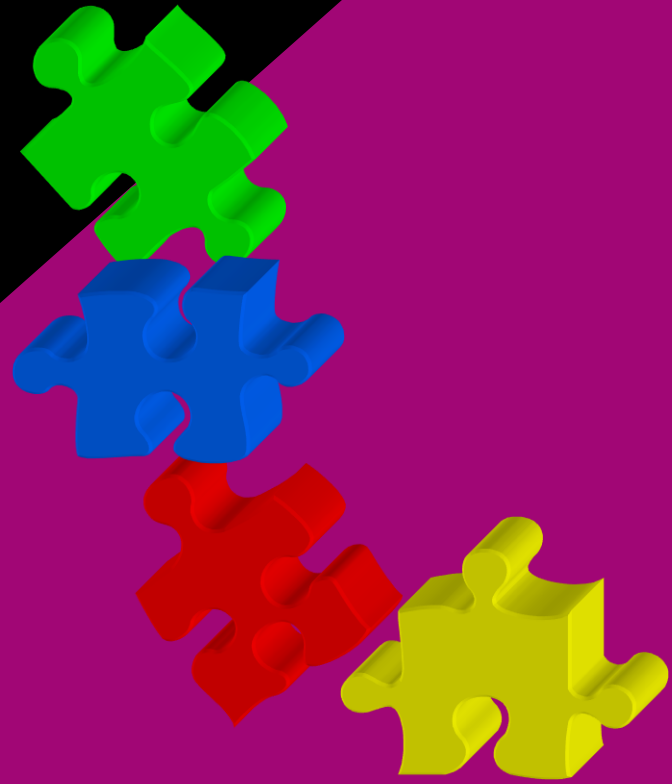



WELCOME TO SEJ

INSPIRING THE LEARNING JOURNEY



KS2 SATs information

WHAT ARE SATS?

- **Standard Assessment Tests**
 - **Statutory end of key stage tests in two core subjects of the National Curriculum; English and mathematics**
 - **Children in Year 6 will be tested on their attainment within the new KS2 National Curriculum**
 - **Papers are sent away for independent marking – very specific mark schemes**
- 

SATS WEEK 2017

**Monday 8th May
to
Thursday 11th May**

TIMETABLE

| Monday 8th May | Tuesday 9th May | Wednesday 10th May | Thursday 11th May |
|--------------------------------------|---|--|---|
| Reading paper (60 mins) | Punctuation and grammar paper (45 mins) | Maths arithmetic paper 1 (30 mins) | Maths reasoning paper 3 (40 mins) |
| | Spelling paper (15 mins) | Maths reasoning paper 2 (40 mins) | |

THE TESTS

KS2 test walk through 2017:

[https://www.youtube.com/
watch?v=fC2yhtEtk4o](https://www.youtube.com/watch?v=fC2yhtEtk4o)

WHAT IS THE AGE-RELATED EXPECTATION?

Due to the way the DfE is judging age-related expectations, this changes every year.

TEST SCORES AND JUDGEMENTS

- The government will use a scaled score to report how children are performing
- Every child's score in the country will be used to judge which test score is the most common and this becomes the scaled score benchmark of 100 (ARE)
- Children are then given a scaled score of less than 100 if they scored below the most common and more than 100 if they scored above the most common
- Both raw score and scaled score will be reported to us and you

LAST YEAR'S TEST THRESHOLDS

Reading:

ARE met = 21/50 (42%)

Higher standard met = 34/50 (68%)

GPS:

ARE met = 43/70 (61%)

Higher standard met = 61/70 (87%)

LAST YEAR'S TEST THRESHOLDS


Maths:

ARE met = 60/110 (55%)

Higher standard met = 98/110 (89%)

We cannot assume these will be the same this year.
The thresholds will be set once all tests are marked.

ONLY SNAP SHOT!

- All we ask is that the children do their best!
 - The right questions could come up for some pupils but not for others.
 - SATs are a snap shot of a moment in time – teacher assessment is also shared with the children, yourselves, the government and secondary schools.
 - All we wish for is that our pupils leave us secondary 'ready' and that goes deeper than a set of tests.
- 

TEACHER JUDGEMENTS

Reading: Working towards ARE
Working at ARE

Writing: Working towards ARE
Working at ARE
Working in greater depth

Maths: Working towards ARE
Working at ARE

WRITING: TEACHER ASSESSMENT

- Grammar, punctuation and spelling performance is a factor considered but is reported separately.
- The judgment for a child's writing level will be their performance over a long time in a range of text types. To be judged as meeting ARE, pupils must show evidence of the following in all books and across a number of 'hot writes'.

WRITING: AGE-RELATED EXPECTATIONS:

The pupil can write for a range of purposes and audiences (including writing a short story):

- creating atmosphere, and integrating dialogue to convey character and advance the action
- selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly
- using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs
- using passive and modal verbs mostly appropriately
- using a wide range of clause structures, sometimes varying their position within the sentence
- using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
- using inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens
- spelling most words correctly* (years 5 and 6)
- maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.

SCIENCE


NO test 😊

SCIENCE ASSESSMENT


- **There will not be science 'sampling' this year.**
- **Children will be teacher assessed through the work carried out in lessons.**

**WHAT HELP CAN
TEACHERS PROVIDE
DURING THE TESTS?**

TEACHERS CAN...


- **Read the questions/ words in GPS and maths tests if children request it**
 - **Prompt and encourage to keep going or provide rest breaks**
 - **Transcribe parts of the test we feel will be unreadable by the marker**
 - **Further access arrangements can be made for some pupils, e.g. additional time or reader**
- 

TEACHERS CAN'T...

- **Read any questions or words on the reading test**
 - **Explain the meaning of any words they don't understand or maths symbols**
 - **Say if an answer is correct or not**
- 

**WHAT WE DO TO
PREPARE CHILDREN...**

PREPARATION INCLUDES:

- **Mock SATs & review of papers with individual targets**
 - **Familiarising children with question types during lessons**
 - **Revision sessions**
 - **Talking to the children about test strategies**
 - **Support in smaller groups - after-school tuition and additional small groups in school as required.**
- 

PREPARATION INCLUDES:

- **Additional (and optional) home learning tasks set. (Weekly and a pack for Spring holiday)**
- **SATs week breakfast club**
- **Encouragement and praise 😊**

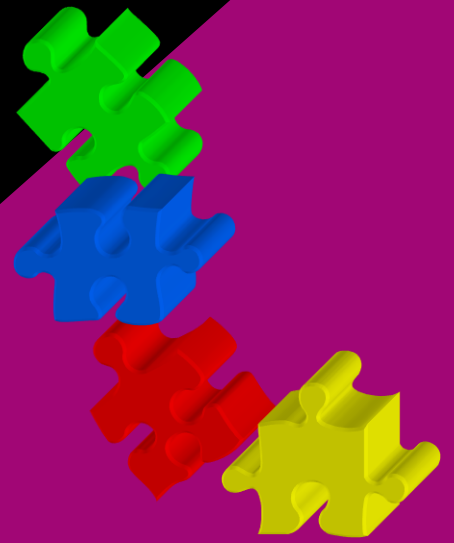
**WHAT YOU CAN DO
TO HELP ...**

YOU CAN HELP BY...

- **Taking an interest in home and school learning – support with revision**
- **Be reassuring and don't put on too much pressure**
- **Ensure your child arrives for tests:**
 - in good time
 - having gone to bed at a reasonable time
 - **having had breakfast (breakfast club)**
 - Hydrated and with a water bottle

Inform us of anything out of the ordinary that happens the week before or during SATs week

**THANK YOU FOR
YOUR SUPPORT 😊**



**Please feel free to leave
us any feedback, placing
slips on the table at the
back.**