

- ▶ CHAIRS UPDATE 1
- ▶ MEET THE GOVERNOR,, 2
- ▶ SAFEGUARDING 3
- ▶ SEN & INCLUSION. 4



ISSUE 1 | ○

○ 2014

DECEMBER 2014

Governors' *guardian*

KEEPING YOU INFORMED FROM
OUR GOVERNING BODY

www.southend-jun.northants.sch.uk

#SouthEndJr

Ofsted say we are a "GOOD" school!

Chair's Update!



Welcome to the last of the Governor's Guardians of the year. I'm writing this having just attended a pupil progress meeting at the school. A Governor has been present at all of the year group meetings this term, taking the opportunity to learn more about school effectiveness and allowing the Governing Body to evaluate how initiatives and investments in the school are translated into improved outcomes for our pupils. Governors appreciate that they participate in these meetings as critical friends. This can only work with a high level of trust between staff and governors and the staff's patience with our (sometimes naive) questions. I left today's meeting with a positive impression of the staff's sense of purpose in giving every child the best opportunity to progress in the school.

The other message I left with was the role that you, as parents and carers, can make in embedding learning at home.

Please encourage your child to do their homework, listen to them read and praise them when they do well.

I also reflected on where we were last year during the building works; it's hard to remember the state of the school during last year's Autumn term. In fact, we can now celebrate the latest addition to the school, our 'Curiosity Shop'. If you haven't seen it yet, take the opportunity to look around at the next Parents Evening; feedback from parents, staff and pupils has been overwhelmingly positive.

Over the next few terms' progress meetings we will be able to see what impact it's having on writing in the school.

Alan Gerrard—Chair of Governors



Meet the Governor—Lynda King



I have lived in Rushden for around 12 years and my daughter Skye started in year 3 this year. I have worked with children for over 15 years as a secondary school teacher, foster carer and family support worker and have the welfare and education of children very close to my heart. It is vital that parents feel represented within the school and, having been a parent governor at South End Infants for the past 2 ^{1/2} years, I hope to continue representing you effectively within South End Junior Academy.

Lynda King

Meet the Governor—Carl Brotherston

I would like to introduce myself as the new community governor at South End Junior School, I'm also a teacher at The Rushden Academy having worked there for over 6 years as well as other local schools within Northamptonshire in a variety of different roles. I have always taken an interest in the running of schools and was recently a member of the then Rushden Community College governing body.

More recently my own son has started his journey in the education system and I was keen to gain a greater understanding of how the primary system works but also wanted to take part in some way, I believe that South End junior school has a lot to offer myself and that I can offer an insight from my secondary experiences and help forge greater links between the two systems.

I look forward working with the governors and wider school community over the coming months.

Regards,

Carl Brotherston





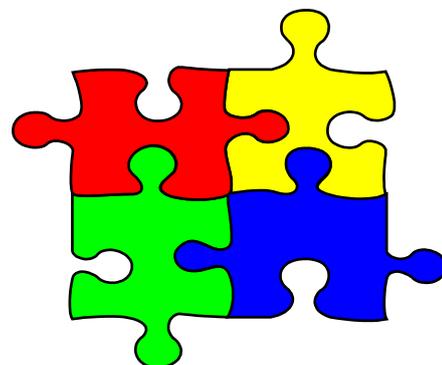
Safeguarding Governor—Margaret Barnes

My role as nominated Governor with responsibility for monitoring safeguarding at South End Junior School requires me to meet with the safeguarding/pastoral lead person- this is currently Miss Kaur. We met in July this year to undertake our annual audit of safeguarding/welfare policies and procedures at South End Junior School. Miss Kaur provided me with a very thorough report of how the policy is implemented, how the staff are informed, how records are kept and how the roles of external agencies are also key to ensuring all our pupils are safe and their welfare is maintained. I was able to ask questions about all of these aspects as well as areas such as e-safety and recruitment of staff. Mrs Simmonds joined us to report to me and show me the Central Record- all schools are required to keep this; it is a record of **all** adults who work in the school , it documents their personal details, holds records of qualifications and references plus of course the details of every DBS (Disclosure and Barring- formerly referred to as CRB) check for each individual employee or volunteer.

In October I attended another audit of safeguarding at the school again with Miss Kaur but this time with an expert in safeguarding and the law. This was an extremely informative training session for both of us and provided an opportunity for us to learn more about safeguarding issues from the perspective of someone who had worked within the legal system on cases involving schools, pupils and local education authorities. The input from this session was very useful and led to a few minor adjustments being made to the policy and some areas highlighted for further training of staff. Ms Kaur will be leading safeguarding training in the school at future training days and/or staff training sessions. The revised policy has been approved and is now on the school website.

The standards of safeguarding and promotion of welfare of pupils at South End Junior School are excellent and I have full confidence that everyone at the school works hard to ensure that safety and welfare of all pupils is paramount.

Margaret Barnes



SEN and INCLUSION updates—Nicki Daniel



As many of you know at the onset of our intake from September 2014 we also welcomed our new Director of Inclusion, Penny White. Penny is without doubt an asset to our school and our children here at South End Junior Academy. Over the last couple of months I have been meeting with Penny to see how the new Code of Practice 2014, relating to Special Educational Needs and Disabilities (SEND), is being infiltrated into our school policies and how the benefits of this new code can help enhance the learning journey for our pupils and monitor their progress within Government guidelines.

Working under the new Code of Practice, SEND provision and allocation has changed. We have established that the SEND register consists of pupils who were historically 'school action plus', meaning the involvement of an outside agency and those with statements of SEN. In order to fully access the academic curriculum in school, a number of pupils receive additional support via targeted interventions. These interventions are decided by the class teacher and are further identified on a provision mapping document. The impact of these interventions and the progress of all pupils accessing provision and SEND support is now clearly monitored using the school's assessment tracking system.

Pupil progress using tracking grids are assessed and reviewed. Progress of individual pupils, can then be tracked to inform modifications for specific pupils in terms of intervention at Wave 1, 2 or 3. An inventory of interventions at each of these levels has been produced and can now be used to inform future planning for pupils requiring Additional SEND Support.

The Buzz and Challenge Patch interventions for Gifted and Talented pupils are working well and will continue to be monitored and reviewed in order to stretch and challenge those pupils who are higher achievers.

As a school we are pleased with the progress pupils are making and it is a pleasure to see them enjoying their learning journey here at South End Juniors. The leadership team within the school is working very hard to ensure your children get the very best out of their learning experience whilst here with us, and will continue to encourage them all to press on to maximise the best of their ability.

Nicki Daniel

From All Governors—Have a wonderful Christmas

See you in January!

