

What do we have in place already?	How is it used?	Date	How does this affect the children?
Weekly values based assemblies	Each week, a new value is introduced – most linking in well e.g. respect, loyalty, choices, belonging, caring etc.	Weekly assemblies	The children are aware of the meaning of values and what it means to show them to one another.
Anti-bullying week	All classes around the school focus upon bullying for a morning or afternoon in this week. Activities are based upon anti-bullying and it is promoted around the school in assemblies, classes and out-doors.	Nov 2016	The children learn about what it feels like to be a victim to bullying and what the definition of bullying actually is. The children learn to empathise and see how it affects the victims.
E-Safety	This is a huge focus within the school and is reminded to the children regularly. Cyber-bullying is often referred to.	All year round – constantly referred to.	The children know what cyber-bullying is and how important it is to be safe online. The children know who they can talk to if this was to happen.
Author talk	Mark Robson came to introduce his new book based on anti-bullying.	Nov 2016	
P4C	P4C gives teachers the option to focus upon this area if needed. It allows for the children to openly discuss issues.	All year round	The children are able to give their opens openly and freely without being judged and are able to justify why they are thinking that way. The curriculum offers opportunity in both P4C and PSHCE to talk about bullying and to see from another's point of view. Not only is this talked throughout anti-bullying week, but is covered throughout the year and also if the need arises.
Buddy bench	The children know that if they need a friend of someone to play with, they sit on the bench.	All year round	The children look out to see if another child is on the bench and if so, they are approached to join in.
Pastoral support	Pastoral support is offered to any child that may require it to talk about an issues ongoing or new.	All year round	The children have somebody to talk to about issues that are going on and are listened to and respected. Social stories and activities are often used to help the children relate to other situations.

Behaviour incident forms/bullying incident forms	The forms are used and filled out if an incident occurs that meets requirements and requires recording. The forms are filled out by the member of staff that witnessed/had the incident reported to. They allow for an explanation and also show how the incident was followed up. This forms are kept as a log and handed to the DSL.	All year round and when required.	The children will know that the incident has been logged and will give their side to the story whether being the victim or the perpetrator. All children are listened to fairly to hear every side of the story and the incident will be recorded. The behaviour policy will then be followed through accordingly.
NSPCC assemblies	Assembly is given to promote the NSPCC.	Annually	Allows the children to understand what the NSPCC is and to know what is acceptable.
ChildLine posters and visitors	ChildLine posters are displayed in all areas around the school. Volunteers from ChildLine visited the school and did an assembly and talk with Upper Hub children.	2016	Children can see the posters around the school and are aware of the number to call. The volunteers taught the children to number and the website to learn and also what is and what isn't acceptable. Children introduced to different kinds of abuse and learnt what is wrong and when it is wrong. Also the children were taught about the volunteers and that they can be called with any issue – even homework worries!