

Maintained schools and academies must publish, on their website, information about their use of the PE and Sport Grant allocation every April. They should detail how they spend the funding and the effect it has had on pupils' PE and sport participation and attainment.

SCHOOLS SPORT GRANT – ACADEMIC YEAR 2016/17 DUE £9,775	
SCHOOLS SPORT GRANT – ACADEMIC YEAR 2015/16 RECEIVED £9,790	
<p>How did the school spend the previous academic year's allocation.</p>	<p>Sports Coach continued to work in school to:</p> <ul style="list-style-type: none"> • Improve staff personal competence and confidence in teaching quality PE lessons, and • Provide staff the support to teach more exciting and developmental PE lessons. <p>Participation in competitive events within the Cluster. Entry into competitions run by the school sports partnership for the East Northants area.</p> <p>Saving for lasting legacy.</p>
<p>Impact on pupils' PE, sport participation and attainment as a result of the spending.</p>	<p>As a result of working with the Sports Coach, teachers at South End Junior School are more enthusiastic and confident and can use a range of developmental resources. Pupils share this enthusiasm and receive quality developmental lessons which foster the fundamental skills needed in later life.</p> <p>During lessons pupils now focus also upon the social and supportive side of PE – which has impacted by them encouraging and coaching one another more than previously. This helps to involve those children who previously have found it difficult to do so in PE lessons. The children have also been able to link their learning of P.E with other subjects such as Science with the topic of Keeping Healthy. This enables children to have a greater awareness about the dangers of obesity, smoking and other such activities that undermine peoples' health.</p> <p>Across the year, children have participated in high rates of activities, across a range of alternative to traditional activities such as: games, dance, gymnastics, swimming and athletics. This has been increased by the children's success in competitions with local schools in football, gymnastics, swimming, cricket, netball, cross country and athletics.</p>
<p>How the school is spending this academic year's allocation.</p>	<p>To promote and participate in healthy, competitive events within Cluster and County.</p> <p>To encourage children to participate in informal physical activity by providing</p> <ul style="list-style-type: none"> • Scooter racks, and • Cycling safety training, • More PE based extra-curricular clubs both during the day and after school. <p>To provide a lasting legacy that promotes physical activity in young children. Creation of a permanent path/track around the perimeter of our field to promote daily walk/run exercise for all children.</p> <p>Sports Coach to continue to work in school to ensure staff's competence in delivering PE is maintained.</p> <ul style="list-style-type: none"> • Improve their personal competence and confidence in teaching quality PE lessons, and • Provide the support to teach more exciting and developmental PE lessons. • Maximum impact for pupils

How will improvements be sustainable in the future?	<p>All school staff will have received extensive training into the delivery of the Real PE scheme. This will help staff deliver active, fun and engaging lessons to all children.</p> <p>The lasting legacy and scooter racks will be in place for future generations to use, and the school will encourage pupils to use these on a regular basis to promote physical activity.</p> <p>The school's reputation in the community and drive to compete in sporting events will have been embedded.</p>