

Maintained schools and academies must publish, on their website, information about their use of the PE and Sport Grant allocation every April. They should detail how they spend the funding and the effect it has had on pupils' PE and sport participation and attainment.

<p>SCHOOLS SPORT GRANT – ACADEMIC YEAR 2017/18 DUE £19,850</p> <p>SCHOOLS SPORT GRANT – ACADEMIC YEAR 2016/17 RECEIVED £9,775</p> <p>Percentage of pupils within year 6 that meet the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations. 83%</p>	
<p>How did the school spend the previous academic year's allocation?</p>	<p>Increasing sports club provision in school.</p> <p>Increasing participation in festivals and competitions.</p> <p>Training staff.</p> <p>Investing in schemes/methods to encourage more physical activity.</p> <p>Saving for lasting legacy.</p>
<p>Impact on pupils' PE, sport participation and attainment as a result of the spending.</p>	<p>Greater opportunities are now available for children to take part in extra-curricular sports clubs. Much enhanced provision under the guidance of sports coach and more spaces are available for children with over 100 new spaces created each week. Money has been spent purchasing new equipment which is used in these clubs.</p> <p>Teaching staff can now be up-skilled by qualified coach. The children and teachers link PE with other subjects such as Science with the topic of Keeping Healthy. This enables children to have a greater awareness about the dangers of obesity, smoking and other such activities that undermine peoples' health.</p> <p>Children now have greater opportunity to compete in competitive sport as competition numbers greatly increased on previous year. Money is allocated to competition entry for a variety of local cluster and county competition where the school enter approximately 30 competitions per year.</p>
<p>How the school is spending this academic year's allocation.</p>	<p>Continuing to provide increased club opportunities in school: Maintain strong sports club provision across the week.</p> <p>Continuing with increased participation in festivals and competitions: Maintain high levels of competition entry and enter 'B' teams where possible.</p> <p>Training of staff: Coach now trained in 'Real PE' which can be embedded to all teaching staff.</p> <p>Working with staff to improve competence and confidence in teaching quality PE lessons: Teachers are provided with support to teach more effective PE lessons.</p> <p>Lunchtimes: Coach is present at lunchtimes where opportunities are available to participate in games and physical activity. Money invested in an outdoor facility for storage of lunchtime resources which children can engage with.</p> <p>Providing resources to enable increased participation in physical activities and clubs.</p>

	<p>Continuing to save for lasting legacy – with plans to deliver this 1819: Plans in place for whole-school initiative to increase physical activity during the school day.</p>
<p>How will improvements be sustainable in the future?</p>	<p>All school staff will have received support from sports coach in teaching a variety of sports and activities. This will help staff deliver effective, active, fun and engaging lessons to all children.</p> <p>The lasting legacy and scooter racks will be in place for future generations of children, staff and the wider community to use.</p>