

Scheme of Work

At South End Junior School we use the Catherine Cheater scheme of work for teaching French. Each class has one session of French each week.

The scheme of work comprises of PowerPoint presentations which immerse the children into the French language by showing pictures and stories, then it audibly shares the language with the children using the correct terms, accents and pronunciations. These are repeated and then the children are given the opportunity to practice these skills and sayings.

Also the scheme provides the children with the Mon Ane DVDs which contain songs and lyrics for the children to join in with. By singing songs the children have more access to a range of key vocabulary and being able to hear them used more widely in sentences and songs.

French at South End

The children begin with basic skills at the beginning of their time in the school which include simple French sayings such as greetings. They also learn the names of clothing, colours, numbers and the alphabet.

By the time the children reach the later years of the school they are learning to develop sentence structure using punctuation, identifying whether a word is masculine or feminine and they begin to use these skills to hold conversations with their peers.

The overall aim for French is that the children feel confident to visit France and hold a basic conversation or communicate with real French people.

Key Areas of Learning

Year 3:

Oracy & Literacy

- Listen and respond—finger rhymes etc
- Recognise and respond to words
- Understand classroom instructions.
- Recognise and understand some familiar words and phrases in written form
- Read aloud a familiar text with accurate pronunciation
- Write simple words from model or memory

Knowledge about language

- Sounds, phonemes, words
- Rhymes
- Questions
- Spellings

Year 4:

Oracy & Literacy

- Memorise and present a short text
- Listen with care and show recognition with a physical response.
- Act out simple role play
- Read and understand familiar written phrases
- Follow a short text while listening and reading, saying some of the text

Knowledge about language

- Recognise negatives
- Apply existing phonic knowledge to help with reading, writing and S&L
- Linguistic similarities and differences.

Year 5:

Oracy & Literacy

- Prepare and practice a simple conversation re-using familiar vocabulary and structures in new contexts
- Understand and express simple opinions
- Listen attentively and understand more complex phrases and sentences
- Prepare a short presentation on a familiar topic
- Re-read frequently a variety of short texts
- Write words, phrases and short sentences, using a reference source

Knowledge about language

- Recognise patterns in simple sentences.
- Apply grammatical knowledge and understand when to change elements of sentences
- Understand and use negatives.

Year 6:

Oracy & Literacy

- Understand and recount a short passage, expressing own opinion
- Perform to an audience
- Understand longer, complex sentences and be able to sustain a conversation
- Read and respond to a text
- Match sound to sentences
- Read short authentic text

Knowledge about language

- Recognise patterns and use knowledge of words, text and structure to build simple written passages
- Sentence construction
- Word order

French
@ South End
Junior



Pocket Guide

