

# Our School Values

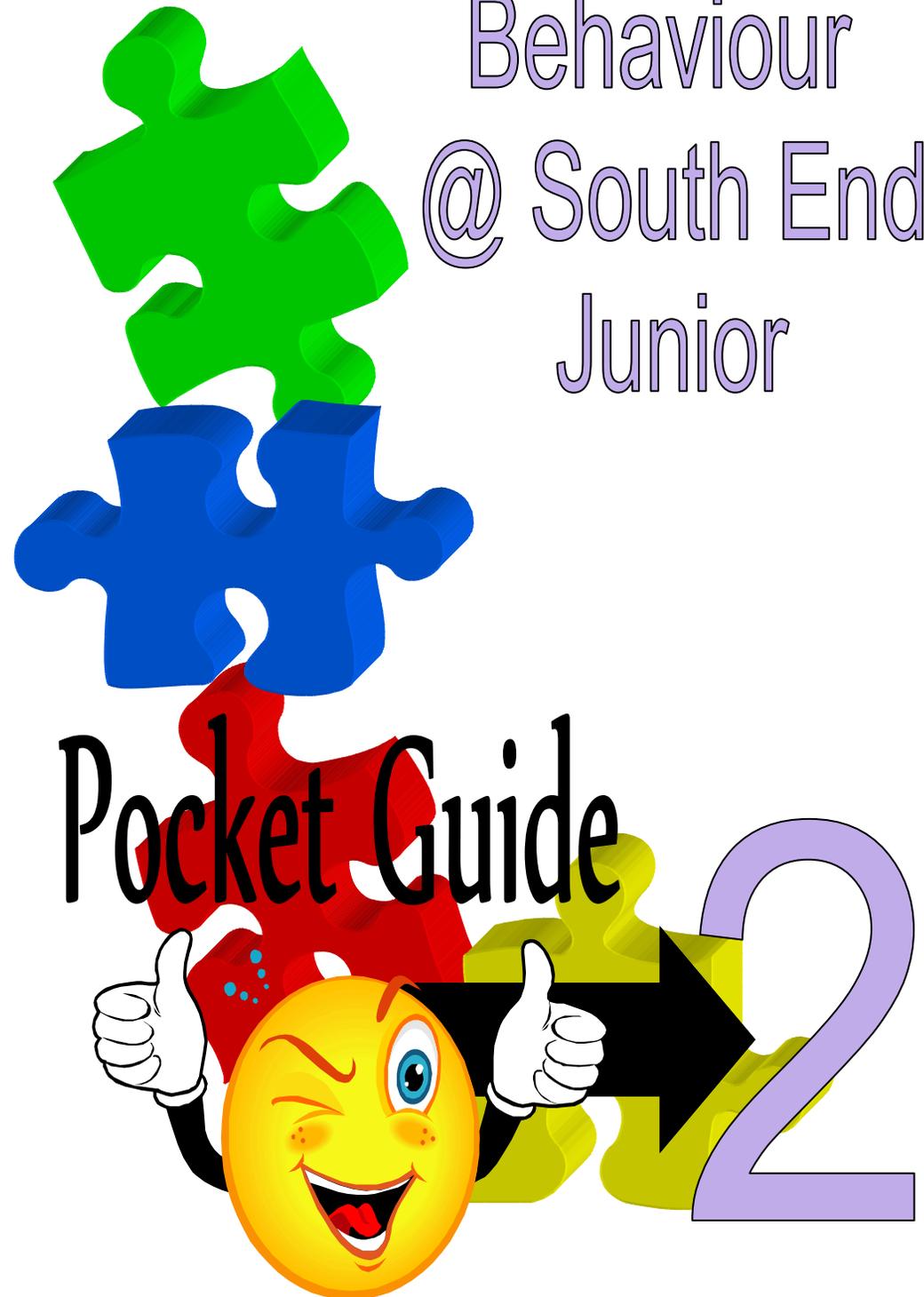


At South End Junior we expect all our community to follow our school values. Our children, staff, parents and governors have all played a role in developing our school values and they are at the heart of everything we do.

Our curriculum, assemblies, communication and learning environment share our values and they play a paramount role as Stage 1 in our Behaviour Policy. We expect everyone to be on Stage 1 and if they make a choice not to be, Stages 2-5 exist to help and re-focus them back to stage 1 and access all the rewards once more.

Please note: If a child is not on Stage 1 they have NO access to any rewards, including the Golden Ticket award ceremony.

Behaviour  
@ South End  
Junior





**Our Behaviour Policy** follows 5 very clear stages. These are visualised below and are displayed in all areas of the school. Our key aim is to ensure all children understand the expectation to follow our school values and exactly what happens if they make the choice not to.

**Stage 3:** Children continuing to choose not to follow our school values will now have 'Time Out'. This could be in their own room or another learning base. An Incident slip will be completed explaining the reason. A visit to the Headteachers will take place if 2 slips have been completed in one week. Targets will be set to re-focus to Stage 1.



**Stage 1:** We expect all our children to be following our school values. When doing this they will have numerous opportunities for celebration and reward. These are regularly shared on a weekly basis. For more details please see Pocket Guide 3.

**Stage 4:** Focus Cards are introduced to help re-focus children back to Stage 1. They will be a form of monitoring, target setting and discussion to ensure the child knows exactly what they need to be doing to improve. Parents are informed at this stage.



**Stage 2:** Children who choose not to follow school values will be given a warning. This will involve a 'warning card' and having it told to them verbally. 'Reflection Time' will follow where they are reminded what they need to do to re-focus and return to Stage 1.

**Stage 5:** This is our final stage before we introduce other support services. Targets are set and a 'Focus Book' is sent between home and school communicating progress. If this is not successful Behaviour Support may be involved.

