



SOUTH END JUNIOR SCHOOL  
COVID CATCH UP RECOVERY PLAN AUTUMN 2020

***Our priority and aim for the catch up premium is to ensure identified children have the necessary provision put in place to ensure they are working within their relevant year group and become secure in their relevant year group standards by the end of the academic year. The impact of this will be return to national average or above for attainment at end of key stage.***

**The overall aims of your catch-up premium:**

- \*To reduce the attainment gap between disadvantaged pupils and their peers
- \* To raise the attainment of all pupils to close the gap created by COVID-19 school closures

**Barriers to learning**

Academic barriers:

- \* Pupils with identified gaps in learning, therefore impacting on current attainment in Reading.
- \* Pupils with identified gaps in learning, therefore impacting on current attainment in Writing.
- \* Pupils with identified gaps in learning, therefore impacting on current attainment in Maths.
- \* Consistent QFT across school due to reduced opportunities for whole school CPD since March 2020- particularly for newly qualified teachers and

recently qualified teachers.

**Additional barrier:**

\*Pupils' wellbeing as a barrier to learning (especially those children identified as vulnerable).

YEAR GROUP	INTENDED ACTIONS	IMPACT	MONITORING	COST
3/4/5/6	<ul style="list-style-type: none"> <li>-After school tuition in years 3-6 for children off track in English &amp; maths</li> <li>-Children identified after Sep baseline assessments and gaps identified</li> <li>- strong practitioners delivering small group interventions</li> </ul>	<p>Individuals and groups to have made the more than expected progress within the year to get them to be expected standard or beyond</p>	<p>LB</p> <p>Termly</p>	£6000
3/4/5/6	<ul style="list-style-type: none"> <li>- Purchase number stacks for all children who would benefit with place value consolidation</li> <li>-Enable children to develop a clear understanding of the value of single digit numbers</li> </ul>	<p>Individuals have a secure understanding of value of digits and place value</p> <p>Children showing progression in their maths attainment and understanding of number</p>	<p>SLT</p> <p>Termly</p>	£2500
3/4/5/6	<ul style="list-style-type: none"> <li>-Purchase MyON online for the academic year</li> </ul>	<p>Improvements in ZPDs and reading ages</p>	<p>SL</p>	£2000

	-Share information with teachers on how to use MyON (Part of accelerated reader)		Termly monitoring	
3	-Purchase more picture books for readers who have regressed over the school closure	SEND learners can articulate sentences to improve their understanding of texts.	AI Termly	£1000
3/4/5/6	-Contribution to purchase technology to enable learning to be supported via online programs used	High quality and reliable technology facilitates access on line learning. In return making good gains in the learning and more children at EXS and beyond	SLT	£10000
6	- CPG guides to support Year 6 children plug gaps in their learning at home	Track home learning engagement in year 6 to highlight the successful use of revision guides at home. Improved attainment and progress scores at the end of year 6	LG Termly	£1000
3/4/5/6	Additional therapy for children	This will allow for more children to have access to specialist advice and guidance over their worries centred around post lock down routines and anxieties. This will have an overall impact on well-being which will lead to a more positive outlook in lessons and around school.	GK Termly	£5000
3/4	RWI phonics resources updated	Several children joining us in y3 from September 2021 are significantly behind in phonics. This updated scheme will provide new resources and training for staff.	SL Termly	£3000

(Actions undertaken are based on evidence based approaches from the EEF Teacher toolkit)