

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Playground Leaders and Freestyle Team Fundamentals coaches supervised games for girls only and inactive children at lunchtime. • Bikeability cycle training was booked for Year 4 however due to the Pandemic these sessions were cancelled. • Athletes were able to participate in 8 of the SSP School Games and Cluster events between September and March before events were cancelled due to the pandemic. • Provision in place for less active children to attend a club to improve fitness and activity levels. 31% of KS2 attended a club September-March before the pandemic forced clubs to be ceased. • Competitions/festivals posted to social media. • A range of clubs offered. • A variety of clubs running before and after school. 	<p>To work with all staff on CPD programme and embed Real PE training.</p> <p>To review outdoor learning environment and equipment.</p> <p>To work closely with SSP on providing Intra and inter competitions across the school.</p> <p>Continue to promote the National Cycle Network and find a new training provider to deliver Bikeability to Year 4 and 5</p> <p>To improve staff confidence when teaching PE including teaching gymnastics safely.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £7821
+ Total amount for this academic year 2020/2021 £19580
= Total to be spent by 31st July 2021 £27401

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	98%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p> <p>I don't know the percentage because The pandemic has impacted us in being able to attend the pool and practice these skills</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p> <p>Parents are offered financial support (100%) for completing blocks of swimming lessons.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £14,506		Date Updated: 12.7.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2.8%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Improve engagement and usage of the daily mile track to improve fitness levels daily.		Daily Mile track was timetabled to ensure every bubble had a slot every day.		£405	All children walked/jogged/ran at least a mile every day. High engagement noticed and fitness improvement.
Clubs reinstated in March using an outside provider to ensure skilled coaches were delivery high quality PE skills to support PE sessions.		Outside provider organised all clubs on return to school. Children were able to sign up and attend the club every week.		None	Wellbeing of attendees improved.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 8.5%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children encouraged to complete more than a mile every day by completing further laps during their breaks and lunches.	Daily mile promoted in assemblies between September and March.	As above.	Fitness levels improving for those getting involved. Many able to complete more than a mile every day as well as the laps completed during their own class time.	Add a growth mindset incentive to usage of the daily mile track.
Further swimming support and stamina skills.	Y6 children in receipt of further swimming sessions in the summer term to increase stamina and boost fitness levels.	£1241	High majority have increased water confidence.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22.5%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
External provider to run Real PE and Real Gym training.	Full day of Real PE training and 2 twilight sessions of Real Gym delivered.	£1690	All staff now delivering their own PE lessons to ensure skills remain up to date.	REAL PE refresher course at midpoint of the year.
Buy new PE equipment to ensure it is up to date and accessible for all children.	Equipment contributed to improved PE provision.	£1577	New equipment helps to ensure all children can access high quality learning with safe and up to date equipment.	Review equipment usage throughout the year and update if necessary.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				66%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend sports festivals organised by the local cluster of school	Meet with the PE co-ordinators, and Ed Reeves, at a cluster meeting and register school participation. Dates added to school calendar to ensure attendance.	£225	Due to pandemic no events were attended in person. Some virtual events took place and children took part.	Attend further sports festivals organised by the local cluster, including events aimed at SEND children. Encourage a wider range of children to participate at events.
To increase fitness levels, independence and participation by encouraging children to take part in games at break and lunch times.	Improve playground markings by providing engaging games and activities that can be used at breaks and during PE lessons.	£7150	Installation ongoing – delayed due to Pandemic and weather.	Encourage usage from September.
Improve the wellbeing of children who have been impacted the most by the pandemic to raise their self-esteem.	Provide calm and nurturing activities for children during unstructured times.	£1768	Children have commented on their enjoyment at using the wellbeing focused activities. Their self esteem has shown improvements back in class also.	Continue to promote usage of activities to boost wellbeing after summer holidays and promote usage during lesson time.
Repair and replace/update sports equipment that had been out of use.	Equipment that had previously been out of use is now useable during lunches and PE.	£450	Increased independent physical activity during instructed parts of the school day.	More equipment will be added next year to broaden the range of activities available.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Due to pandemic, external competitive sport unable to happen.				
Inter school competitions where possible.	Sports days set up within bubbles to ensure all children take part in competitive activity. Big emphasis on competitiveness and enjoyment with houses.	None due to pandemic.	All children engaged and active throughout their sports day.	Revamp sports day to boost competitiveness. Incorporate Infant school into competitive sports where possible.

Signed off by	
Head Teacher:	G. Kaur
Date:	12.7.21
Subject Leader:	K Jennings
Date:	12.7.21
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Date:	12.07.21