

Term 1

Yr	Unit	National Curriculum coverage	Knowledge, skills and understanding
3	Core vocabulary: Les Salutations Les Nombres	<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> Salutations/ greetings – say ‘Hello, how are you?’ Reply accurately. Numbers 1-20
4	Revision of Y3 content J’apprends le Francais, La Phonetique, Je peux...	<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures 	<ul style="list-style-type: none"> Salutations/ greetings – say ‘Hello, how are you?’ Reply accurately. Recall numbers 1-20 Say 10 colours Recall the alphabet Say ten verbs in French
5	Revision of Y4 content Je me presente, les jours, les mois, les animaux, en famille	<ul style="list-style-type: none"> engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences read carefully and show understanding of words, phrases and simple writing 	<ul style="list-style-type: none"> Presenting myself using my name, ages, where I live and nationality Days/Months Recall 10 animals Name family members in French
6	Revision of Y5 content Regular Verbs, irregular verbs, en classe, au café, quell temps fait-il?	<ul style="list-style-type: none"> develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English 	<ul style="list-style-type: none"> Regular Verbs Irregular Verbs Recall classroom objects Recall items found on a menu at a cafe Describe what the weather is like outside

Term 2

Yr	Unit	National Curriculum coverage	Knowledge, skills and understanding
3	La Phonétique Joyeux Noël	<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> Phonetics / alphabet Christmas
4	Core vocabulary: Les Commandes De La Classe Le Calcul	<ul style="list-style-type: none"> speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are present ideas and information orally to a range of audiences 	<ul style="list-style-type: none"> Classroom commands Maths calculations
5	Core vocabulary: Les Verbes Réguliers Les Verbes Irréguliers	<ul style="list-style-type: none"> understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English write phrases from memory, and adapt these to create new sentences, to express ideas clearly understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English 	<ul style="list-style-type: none"> Regular verbs Irregular verbs
6	Core Vocabulary Grammar Skills	<ul style="list-style-type: none"> understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary 	<ul style="list-style-type: none"> Indefinite articles Definite articles Partitive articles Nouns Adjectival agreement Possessive adjectives

Term 3

Yr	Unit	National Curriculum coverage	Knowledge, skills and understanding
3	Core vocabulary: Les Couleurs Les Jours Les Mois	<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary, phrases and basic language structures 	<ul style="list-style-type: none"> 10 colours Days of the week Months of the year Christmas
4	Je Me Présente	<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases read carefully and show understanding of words, phrases and simple writing 	<ul style="list-style-type: none"> Count to 20 Ask and reply when giving name and age Say hello and goodbye Ask how someone is feeling, and reply Ask somebody where they live, and tell someone where you live Say if I am French or English Gender agreement in the French language
5	Les Vêtements	<ul style="list-style-type: none"> broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary describe people, places, things and actions orally and in writing read carefully and show understanding of words, phrases and simple writing listen attentively to spoken language and show understanding by joining in and responding understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English 	<ul style="list-style-type: none"> Recognise and name clothes in French Say and write names of clothes correctly (with correct gender and article) Describe what I am wearing and describe what other people are wearing Use the verb PORTER Say what clothes I wear for different situations and weather
6	A L'École	<ul style="list-style-type: none"> broaden their vocabulary and develop their ability to understand new words that are write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing read carefully and show understanding of words, phrases and simple writing listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words 	<ul style="list-style-type: none"> School subjects What do I like and dislike at school? (positive and negative feelings) Start to tell the time by the hour Ask the time Timetables Use the verb ALLER (time)

Term 4

Yr	Unit	National Curriculum coverage	Knowledge, skills and understanding
3	Les Animaux	<ul style="list-style-type: none"> understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words listen attentively to spoken language and show understanding by joining in and responding speak in sentences, using familiar vocabulary, phrases and basic language structures 	<ul style="list-style-type: none"> Understand that nouns are either feminine or masculine Say 10 animals of both masculine and feminine Write the names of 10 animals Say, read and write "I am" in French Put together a short sentence
4	En Famille	<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> Recognise, say and write the nouns for key family members Tell somebody who is in my family Tell someone the names of people in my family Listen to, read and recognise numbers 1-100 Tell someone the ages of people in my family To use, say and write the words for "my"
5	Au Café	<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences 	<ul style="list-style-type: none"> Order from a selection of foods and drink from a French menu Order a French breakfast Order typical French snacks Ask for a bill Remember how to say hello, goodbye, please and thank you
6	Le Week-end	<ul style="list-style-type: none"> listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English 	<ul style="list-style-type: none"> Recognise and say different activities in French Ask what the time is in French Tell the time accurately in French Learn how to write and say what I do at the weekend Learn how to integrate connectives Prepare, write and present a report

Term 5

Yr	Unit	National Curriculum coverage	Knowledge, skills and understanding
3	<i>Je Peux...</i>	<ul style="list-style-type: none"> broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally and in writing read carefully and show understanding of words, phrases and simple writing 	<ul style="list-style-type: none"> Listen to 10 verbs in French and understand what they mean and begin to read them Know, from memory, popular verbs in French, and be able to say and write them Use "je peux" followed by some/all of the 10 popular verbs in French in both spoken and written work
4	<i>Chez moi</i>	<ul style="list-style-type: none"> read carefully and show understanding of words, phrases and simple writing broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures listen attentively to spoken language and show understanding by joining in and responding 	<ul style="list-style-type: none"> Say and spell the words for house/ apartment Say what rooms I have in my home using the phrase "Chez moi il y a..." Say what rooms I do not have in my home starting with "Chez moi il n'y a pas de..." Use the connective word for "and" (et) to link two sentences together Ask somebody to describe their home using the phrase "Décris-moi chez toi"
5	<i>Quelle Est La Date Aujourd'hui?</i>	<ul style="list-style-type: none"> explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures 	<ul style="list-style-type: none"> Recognise, read, say and spell the twelve months of the year in French Learn how to ask, and give what the date is in French Learn how to ask, and say when your birthday is in French Learn some key dates from the French Calendar
6	<i>Manger Et Bouger</i>	<ul style="list-style-type: none"> broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary write phrases from memory, and adapt these to create new sentences, to express ideas clearly read carefully and show understanding of words, phrases and simple writing listen attentively to spoken language and show understanding by joining in and responding engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases 	<ul style="list-style-type: none"> Listen to, recognise and name ten foods and drinks that are considered good and bad for your health Say and write what activities I do and do not do, to keep in shape during the week Say and write what I do to keep a healthy lifestyle Learn to read instructions in French and look at a healthy recipe in French

Term 6

Yr	Unit	National Curriculum coverage	Knowledge, skills and understanding
3	<i>Les Fruits/ Les Légumes</i>	<ul style="list-style-type: none"> • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally and in writing • listen attentively to spoken language and show understanding by joining in and responding • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures • appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> • Learn at least 5 vegetables and 5 fruits • Say which fruits/vegetables I like and don't like • Ask somebody what fruit they like in French using the question "Est-ce que tu aimes...?" • Say please in French • Start to recognise different weights in French
4	<i>En classe</i>	<ul style="list-style-type: none"> • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • listen attentively to spoken language and show understanding by joining in and responding • present ideas and information orally to a range of audiences • read carefully and show understanding of words, phrases and simple writing • speak in sentences, using familiar vocabulary, phrases and basic language structures • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English 	<ul style="list-style-type: none"> • Listen to and recognise the nouns for common classroom objects in French • Say and write from memory, common classroom objects, learning to always use the correct article • Ask, say and write with high accuracy what I have and do not have in my pencil case, learning to use the negative in French • Recognise and respond to simple classroom commands
5	<i>Quel Temps Fait-Il?</i>	<ul style="list-style-type: none"> • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • listen attentively to spoken language and show understanding by joining in and responding • present ideas and information orally to a range of audiences • speak in sentences, using familiar vocabulary, phrases and basic language structures • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • describe people, places, things and actions orally and in writing 	<ul style="list-style-type: none"> • Read, recognise, say and write the accurate vocabulary for weather in French • Ask and answer the question, "What is the weather like?" in French • Describe the weather in different regions of French using a weather map with symbols in spoken and written form
6	<i>CONTINUE from Term 5: Manger Et Bouger</i>		