

# South End Junior School: Long Term Overview

2021/2022

Year 3

	<i>Project 1</i>	<i>Project 2</i>	<i>Project 3</i>	<i>Project 4</i>	<i>History Festival</i>	<i>Project 5</i>
<b>Project title</b>	<b>Mighty Metals</b>	<b>Rocks, relics and rumbles</b>	<b>Predator!</b>	<b>Through the ages</b>	<b>Emperors and Empires</b>	<b>Urban Pioneers</b>
<b>BIG Questions</b>	<b>How do forces and metals affect our lives?</b>	<b>What's beneath my feet?</b>	<b>What is lurking under the skin's surface?</b>	<b>Do plants and animals need the same things to survive?</b>		<b>How can something small cast a big shadow?</b>
<b>Engage: memorable experience</b>	Forces Fairground	Earthquake experience	Safari Park experience	Be an archaeologist	Romans visit	Large scale Graffiti Art
<b>Engage: trips or visitors</b>	Trip to Hall Park		Woburn visit		Stanwick Lakes trip	Walk around town/ visit museum
<b>Engage: parental or community involvement</b>		Innovation Friday			Parents to visit to view History Festival gallery	Rushden Historical society volunteer to visit
<b>NC science PoS coverage (+ BIG Q if not science driven project)</b>	Forces and magnets	Rocks and Fossils <b>How would I survive a natural disaster?</b>	Animals including humans	Plants <b>Is life better now compared to prehistoric times?</b>		Light and Shadows <b>When does a town become a city?</b>
<b>Additional science LTIs</b>	Can you block magnetism? How mighty are magnets? What does friction do? Why do magnets attract and repel?	What is soil? What is sand? How do fossils form?	Is it safe to eat? What are our joints for? What do owls eat? How do worms move?	What are flowers for? Why are trees tall?		What are sunglasses for? Why do cats' eyes glow at night? Why do shadows change?

Geography		Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps		Human features; Stone Age monuments Mapping Iron Age hillforts	Fieldwork Locating cities, making comparisons between towns and cities	Maps
History	Metals timeline	Significant people – Mary Anning; Pompeii		Changes in Britain from Stone Age to Iron Age Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry	Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy	Local History study
Art & Design	Drawing – mark making – line and tone <u>Crushed cans</u> <u>observational drawing</u> – adding colour using coloured pencils/watercolour	Drawing – mark making using line to create tone Observational drawing using pencil/ fine liner pen  <u>Clay sculpture</u> – ammonites and other fossils			Mosaics	Drawing – mark making and observational drawing using pencil Printing using press print  <u>Graffiti wall</u> – working large
Design & Technology			Pneumatics – moving animals/joints	Cook well, eat well		

Whole class read/ related texts	Iron Man	The Firework Makers Daughter Stig of the Dump	The Boy Who Grew Dragons	Stig of the Dump	Escape from Pompei	Scribble Boy
T4W genres and foci	Warning tale - Characterisation	Instructions	Suspense tale - suspense	Comparison – Between 2 of the ages	Information text Who were the Romans?	Portal Story
Project writing	Instructions	Diary entry - surviving an earthquake	Persuasion - Greatest predator Poetry	Information text	Leaflet Rushden – my town	
Meaningful maths	Data collection in science		Measures - DT	Measuring - recipes		Collecting, recording and analysing data in Science
Innovation Friday	Build a pull-back car	Fossil/rock hunting  Explain their findings through making a TV show discussing facts about their findings  Interview with a survivor about what happened and things they did to survive.	Food web rap	Design own settlement		How did the tiny mouse produce such a big shadow?

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Computing unit	Computer literacy – logging on Safety – privacy	iSafe	iAlgorithm	iProgram	Digital literacy: Word	Digital literacy: Word
French unit	Les Salutations La Phonétique Les Nombres	Les Couleurs Les Jours Les Mois Joyeux Noël	J'Apprends Le Français	Les Animaux	Les Fruits/ Les Légumes	Je Peux...

Music unit	Learn to sing and perform harvest songs Understanding rhythm and pulse	Learn to play Boom Whackers Earthquake soundscape	Recycled rhythms	Composing – Writing a graphic score		Learn to play an instrument - Glockenspiel
PSHCE • Jigsaw • Values • Other	How do my behaviour choices affect me and others?	Why might friends and families fall out?	What helps me learn?	What does being unsafe feel, look and sound like? Who can help me?	Why do I need people to care for me?	How does my body change as I grow?
RE unit	What does it mean to be a Jew?		Is Easter a festival of new life or sacrifice?		What does it mean to be a Hindu?	
PE units	Real PE Unit 1 Hockey	Real PE Unit 2 Basketball	Real PE Unit 3 Badminton/Dance	Real PE Unit 4 Swimming (18th March-9th June)	Real PE Unit 5 Swimming Athletics	Real PE Unit 6 Swimming Rounders

