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Y6 Project 2 Learning Journey: Britain at War

In the Britain at War project, your child will learn about the main causes of the First World War and which countries were the major players. They will investigate why so many men volunteered to fight and then sequence the events at the start of the war. Using various sources of evidence, the children will learn about life in the trenches and the consequences of new weaponry. They will listen to first-hand accounts of life on the home front and evaluate the impact of war on everyday life. They will also discover the events that led to the Allied Powers' victory and the consequences of the Treaty of Versailles. The children will also learn about the causes and main events of the Second World War. They will find out how Britain prepared itself for war and the war's impact on civilian life. They will learn about the Battle of Britain and how it proved to be a key turning point for the Allied Powers. They will also hear about Anne Frank and discover what her story tells us about the treatment of Jewish people by the Nazi Party. The children will research the causes and consequences of the end of the Second World War and investigate the legacy of the wars in Britain. Closer to home, the children will research the life of a local First World War hero who sacrificed their life fighting for Britain. They will also investigate the legacy of these global conflicts in the post-war period.

Subject coverage

English	Maths	Science
English: Narrative – Characterisation focus Project: Formal speeches Class read: Goodnight Mr Tom by Michelle Magorian	Miss Ryan's group: the four formal operations Mr Carter's group: equivalent fractions, improper and mixed, calculating with fractions Miss Watt's group: long division, BODMAS, fractions of an amount, equivalent fractions, improper & mixed numbers, adding/ subtracting fraction	Electricity BIG Q: Which circuit is best to power a fire alarm? Investigations: Can fruit light a bulb? Can you send a coded message?
History	Computing	Design & Technology
World War I & II Causes & consequences; human impact of war; compare & contrast leadership; remembrance; & post-war Britain BIG Q: Had Hitler have won, what would my life be like now?	iSafe Be Internet Legends Online safety	'Make Do and Mend' Bunting Simple sewing stitches and ways of recycling and repurposing old clothes and materials
PSHE	Music	PE
Celebrating Difference: Why is empathy important? Value: Independence Anti-bullying Week	Songs from 1930s and 1940s	REAL PE unit 2 Swimming (begins Thursday 11 th November – details to follow)
RE	French	
What do Humanists value and why? (Humanism continued)	Core Vocabulary: Grammar Skills	

Please see the knowledge organisers sent with this document to find out what skills, knowledge and understanding your child is expected to gain in science and their curriculum project.

Suggested reads

Why not look on myON with your child to see what books are available about World War 1 and 2? You could also pop along to the library and see if they have any of these titles:

- The World Wars by Paul Dowswell
- World War I (DK Eyewitness) by DK
- Horrible Histories: Frightful First World War by Terry Deary and Martin Brown
- The Story of World War One by Richard Brassey
- World War II (DK Eyewitness) by DK
- Horrible Histories: Woeful Second World War by Terry Deary and Martin Brown
- Adolf Hitler (Usborne Famous Lives) by Katie Daynes
- War Horse by Michael Morpurgo
- The Skylarks' War by Hilary McKay
- Stay where you are and then Leave by John Boyne
- War is Over by David Almond
- Letters From The Lighthouse by Emma Carroll
- Archie's War by Marcia Williams
- Survivors of the Holocaust by Kath Shackleton

Optional home learning challenges

If after completing their assignments, reading and TT Rock Stars and Spelling Shed practice, your child would like to complete additional home learning challenges, here are some ideas of projects they could attempt and bring in to share with their class teacher for *bonus merits*.

- Britain and its inhabitants have fought in or endured several significant conflicts throughout history. Use a range of sources to find out about the conflicts listed and Britain's involvement. Record your findings in a table. Include the following column headings: name of conflict, date, countries or people involved, one major cause and one major consequence of the conflict.
 - Norman Conquest of England
 - Wars of the Roses
 - English Civil War
 - Napoleonic Wars
 - Crimean War
 - First World War
 - Second World War

- Discuss with a family member what the words 'conflict' and 'war' mean and look up their meaning in a dictionary. Then use a dictionary to write definitions for the terminology below.

alliance

expansionism

fascism

imperialism

invasion

militarism

nationalism

retaliation

- Use your existing knowledge and a range of sources to write a report about the First World War. Record information as notes on a mind map first, under headings such as causes, warring nations, key events, front line, home front and how the war ended. Use your mind map to help you write your report. Include a title, an opening paragraph, a timeline of key events, subheadings, detailed facts, precise topic vocabulary and images with captions.
- Use a range of sources to find out about the following important events, which involved Britain during the Second World War: Battle of Britain, the Blitz and D-Day. Use bullet points to write a list of key findings about each event.
- Experts developed different weapons, innovations and technology during the First and Second World Wars to help each side defeat their enemies. Examples include artillery, aircraft and radar. Find out about the weapons, innovations, and technology developed, then create an information poster about one development that interests you. Include a title, images with captions and detailed facts.

Linked websites

- Britannica Kids
- DKfindout
- BBC Bitesize
- BBC Teach

Useful information

- PE kits need to be in school every day please. Swimming begins for Y6 on Thursday 11th November; a letter will be coming out upon return to school after the break.
- Please continue to encourage your child to read and earn tickets for our first prize draw which will be taking place shortly.