

South End Junior School: Long Term Overview

2021/2022

Year 6

	<i>Project 1</i>	<i>Project 2</i>	<i>Project 3</i>	<i>History Festival</i>	<i>Project 4</i>
Project title (driver subject)	ILP: Blood Heart (science)	KRP: Britain at War (history)	KRP: Frozen Kingdoms (geography)	Hola Mexico!	ILP: Darwin's Delights (science)
Project BIG Question	What is essential for a human to stay alive?	Had Hitler have won, what would my life be like now?	Could polar bears be homeless by 2052?		Could Marvel characters ever become a reality? Explain your answer.
Engage: memorable experience	Lamb's heart dissection		Arctic experience – wrap up warm, hot chocolate & watch Frozen Planet		
Engage: year group display	Giant heart model		Titanic sinking and board plastered with newspaper articles about the sinking		Extinction gallery/ museum
Engage: trips or visitors	Restart a Heart Day		Sno:zone trip - arctic experience	Wrenn in for Light – periscope workshop	Condover Hall residential
Engage: parental or community involvement	Black History Month social media showcase and reflections	Innovation Friday open session linked back to Blood Heart Snow Goose Project at the memorial		Parents to visit to view History Festival gallery	
NC science PoS coverage (+ BIG Q if not science driven project)	Animals including humans (the circulatory system, lifestyle & nutrition):	Electricity BIG Q: Which circuit is best to power a fire alarm?	Living things & their habitats BIG Q: How do scientists classify living things?	Light BIG Q: How does the eye see?	Evolution and inheritance
Additional science LTIs	LTIs: How does blood flow? What can your heart rate tell you? What's in blood? LTI: How can we make red?	LTI: Can fruit light a bulb? Can you send a coded message?	LTIs: Can we slow cooling down? Why are things classified? How do animals stay warm?	LTIs: Can you see through it? Can you turn a light down? How does light travel? How have eyes evolved? What are reflections? What colour is a shadow?	LTIs: How does inheritance work? How many worms are underground? Where do wild plants grow? Why do birds have different beaks?

Geography			Arctic and Antarctic circles; climatic similarities & differences; features of polar landscapes; climate change; natural resources; & grid references	Equator, hemispheres, tropics; human settlement, land use & activity based on the landscape	Lines of longitude and latitude or grid references to find position of geographical areas & features
History	Black History Month	Extended Chronological Study: World War I & II Causes & consequences; human impact of war; compare & contrast leadership; remembrance; & post-war Britain		Non-European Study: Mayans	Significant people & their greatest achievements: Charles Darwin & Mary Anning
Art & Design	Observational drawing of facial features Clay sculpture of one feature Mark Quinn				Observational drawing of nature Printing to create a layered piece (combining all previous printing skills?) Collage of nature Walter Hood Fitch
Design & Technology		Make Do & Mend – upcycling materials to sew a piece of bunting together using whip (or blanket and running) stitch Apply skill to sew 'stars' to form Christmas cards			Woodwork – make a wooden frame to present the observational nature drawings from art
Whole class read/ related texts	Pig Heart Boy	Goodnight Mr Tom Once	Wolf Wilder Explorer	Holes	Darwin's Dragons
T4W genres and foci (including project)	English: Information text Project: Instructions - How can we make red?	English: Narrative – Characterisation focus Project: Formal speeches	English: Grammar – formality and speech English: Balanced argument on climate change Project: Newspaper report - Titanic	English: GPS prep for SATS Project: Narrative FOCUS TBC History Festival: Day of the Dead information text	English: Short Burst Writing – There's a Goy in the Girls' Bathroom (letters/ diaries) Project: Biography – Darwin/ Anning

Meaningful maths	Tabulation of results for heart & exercise investigations Time/ duration	Imperial and metric conversions	Venn and tree diagrams for classification Negative numbers – temperatures	Reflection for symmetrical sugar skull cross stitch design	
Innovation Friday		Create a live model of the circulatory system on the playground and create a healthy heart infographic	Create a circuit to meet the criteria in 3 given scenarios		Debate an issue related to climate change: Should Miss Ryan walk to school – it would take her 10 mins.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Computing unit	Digital literacy: Publisher Online safety	iSafe	iProgramme Safer Internet Day	iApp	iAlgorithm	iNetwork
French unit	Revision of Y5 content: Regular Verbs, irregular verbs, en classe, au café, quell temps fait-il?	Core Vocabulary: Grammar Skills	A L'École	Le Week-end	Manger Et Bouger	
Music unit	Feel the Pulse: Compose a piece of music to represent the sounds of the body using body percussion	Wartime songs: Perform wartime songs and write a VE Day celebratory song for the end of project party.	Master reading of musical notation and playing of recorder.	Learn to play an instrument - Ukulele		Y6 Production - singing
PSHCE • Jigsaw • Values • Other	Being Me In My World Respect	Celebrating Difference Independence Anti-bullying Week	Dreams and Goals Aspirations	Healthy Me Pride	Relationships Perseverance	Changing Me Courage
RE units	Can Christian Aid and Islamic belief change the world? (Islam and Christianity)		What do Humanists value and why? (Humanism)		What happens when we die? (All major world religions inc. Humanism)	
PE units	REAL PE unit 1	REAL PE unit 2 Swimming	REAL PE unit 3	REAL PE unit 4	REAL PE unit 5	REAL PE unit 6