

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19580
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7211
Total amount allocated for 2021/22	£19590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26801

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	33%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	77%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Raise awareness of importance of fitness and health.	External visitor to run health and fitness sessions to raise the profile of 60 active minutes.		£1440	Children are more aware of the importance of being active. Children refer back to the visit to share their understanding.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					14%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Improve motivation in PE.	Improve available resources to enable more children to be actively involved in different activities throughout lessons.		£2470	Increased motivation seen. Children driven to be more involved and improve their fitness.	

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Ensure all children leave junior school with a good understanding of water safety.	Provide additional lessons for those who may need more time to perfect swimming skills and water safety understanding.	£1312	Percentage of confident swimmers increased with an improved understanding of water safety.	Provide additional sessions as necessary next year.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff confidence with swimming teaching.	Staff members had updated and increased swimming teaching training to upskill and improve confidence.	£974	Confidence and skills of teachers improved.	No additional training required. This will be reviewed regularly.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				74%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Improve the participation in sport and activity.</p> <p>Increased activity at breaks and lunchtimes.</p>	<p>Paid for chosen children to attend clubs both after school and during school holidays.</p> <p>Wider range of equipment provided. External sports coach paid for to provide wider activity opportunities.</p>	<p>£2266</p> <p>£5827</p> <p>£11738</p>	<p>Children were able to partake in additional activity beyond school to increase their daily activity aiming to achieve 60 active minutes.</p> <p>Increased activity seen in children during breaks and lunches. Children more motivated to be active either independently or through competitive sports led by the sport coach.</p>	<p>Increase allocation next year to provide opportunity for a wider range of children as responses were positive.</p> <p>Increasing lunchtime sports coach offerings next year to give children a wider range of activity choice. Trialled for a term initially.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend competitive sports beyond curriculum time.	A range of sports competitions attended within the cluster to encourage children's activity and participation. Wide variety of children attended events.	£774	Competitive sports profile raised. Children strive to be chosen to attend events.	Continue attending all available competitions next year. More competitions will be available next year due to positive uptake this year.

Signed off by	
Head Teacher:	Gurdip Kaur
Date:	20/7/22
Subject Leader:	Mrs K Jennings
Date:	20/7/22
Governor:	Aker Akol
Date:	23/09/2022